

Name(s): _____

As you observe nature, look for the following things. As you find them, check off the item and complete the related activity.

- Tally the number of birds you see. Categorize the birds you find into songbirds and non-songbirds.

- Count the number of different plants you see. Sketch three different plant

- Look for evidence of a predator-prey relationship. Describe the animals you find and how they are part of the relationship.

- Look for evidence that an animal has eaten something. What animal do you think was eating?

- Dig in the soil or mulch. Find at least two forms of life in the soil or mulch. Record your findings.

- Look for evidence of components of a habitat – food, water, shelter, and space. Record what you find and predict what animal(s) could use these components.

Evidence an animal has been in the area. What is the evidence and what animal created it?

An insect providing a benefit to its ecosystem. What is the insect, what is the benefit it is providing, and what would happen to the ecosystem if the insect were not there to provide this benefit?

One symbiotic relationship. What is the relationship and how is it symbiotic – what is the benefit to each members of the relationship?

Two (2) decomposers. List the decomposers and tell where you found each of them.

Two (2) evidences of damage to a tree. List each evidence of damage and explain what caused it.