

Build a Bird

See how seemingly silly adaptations actually make perfect sense!

Grade Level: 5-8

Subject Areas:
science, art

Activity Duration:
3 - 40-50 minute sessions

Setting:
Classroom

Group Size:
any size group

Materials:

- copies of "Bird Adaptations Worksheet" (one copy per group);
- copies of Adaptation Artistry cards (one "beak," "feet," "legs," and "coloration" card per group);
- copies of "Key to Adaptations" (one copy per group);
- markers or crayons, paper,
- play dough (optional)

Skills Used:
critical thinking, creativity, group work

Vocabulary:
adaptation

OBJECTIVES

- Students will identify and describe advantages of bird adaptations.
- Students will discuss the importance for bird adaptations in helping the bird survive.
- Students will design and create an imaginary bird and explain how the bird's adaptations help it survive.

BACKGROUND

If you were to head outside on a snowy winter day, you would not wear your swimsuit. On the other hand, if you were to head outside on a hot summer day, you would not wear your snow suit. You adapt!

Animals adapt, too. Over long periods of time (generations) animals adapt to their environment. A duck that needs to swim to find its food has adapted to having webbed feet. A cardinal which must crack open seeds has adapted a short, round beak like a nutcracker. A crane which walks through shallow water to find its food has adapted long legs.

An **adaptation** is a change that an animal has developed over time to help it survive. There are two kinds of adaptations: physical and behavioral. Physical adaptations are something the animal has that help it survive. Examples include: the crane's long legs, the cardinal's short, round beak, the duck's webbed feet. Behavioral adaptations are something the animal does that helps it survive. Examples include: a duck migrating to a warmer climate for the winter, a cardinal cracking seeds to get to the flesh inside, a crane flying away to escape predators. These physical and behavioral adaptations help the animal survive in its habitat.

In this way, the structure of the bird (its physical characteristics) help the bird

function (behave in a way that helps it survive).

ACTIVITY

1. Begin the activity by asking students what an adaptation is. After several suggestions, explain to students that an adaptation is something an animal has (physical) or does (behavioral) to help it survive. Show students a picture of a Peregrine falcon. Ask students to think of all the physical or behavioral adaptations of a peregrine falcon and how these physical adaptations help the peregrine falcon survive. List the adaptations on the board. The list might include:

- sharp, curved beak for tearing food (physical)
- sharp talons for catching food mid-air (physical)
- aerodynamic wings to fly or dive incredibly fast to catch food (physical)
- nesting on cliffs and high locations to avoid predators (behavioral)
- feathers to help regulate temperature; stay warm in cold weather and cool in hot weather (physical)
- migration to avoid crowded breeding grounds (behavioral)
- diving through the air to catch other birds mid-flight (behavioral)
- eyes for seeing prey (physical)

2. Divide students into pairs. Give each pair of students a bird picture and a "Bird Adaptations Worksheet" to complete.

BACKGROUND, continued

Ask each group to look at their bird and determine the bird's physical and behavioral adaptations and how these adaptations help the bird to survive. Instruct students to complete the "Bird Adaptations Worksheet."

3. After students have had time to complete their worksheet, ask each pair to present their bird and the list of adaptations to the class. Student groups should also explain why they think the adaptation helps the bird survive.
2. Explain to students that they are going to work in pairs to create a new bird. Each group will be given 4 cards to build their bird - a feet card, a beak card, a legs card and a coloration card. Using these cards, groups should design a new bird species. Students can build the bird using markers and paper or play dough.
3. When students are done making their bird, they should discuss where their bird lives, what it eats, how each of the adaptations help it survive, and the bird's name.
4. Offer students the opportunity to share their bird with the group explaining where it live, what it eats, how its adaptations help it survive and the name of their species.

EXTENSIONS

- Head outside to look for birds. Identify adaptations of the birds you find and discuss how these adaptations help the bird survive.
- Ask students to write a story from the perspective of their new bird species.

Peregrine Falcon



Photo credit: U.S. Fish and Wildlife Service, Roy Lowe

Peregrine Falcon



Photo credit: Caroline Brighton

Peregrine Falcon nest



Photo credit: National Parks Service, Diego Johnson

Peregrine Falcon nest



Photo credit: Matti Suopajarvi, Flickr

Bird Adaptations Worksheet

| Adaptation | How it Helps | | | Physical or Behavioral | | | | | |
|------------|--------------|--|--|------------------------|--|--|--|--|--|
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Bald Eagle



Photo credit: Pixabay

Bald Eagle Adaptations ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|--|--|------------------------|
| curved beak | good for ripping food into smaller pieces | physical |
| large, sharp talons | good for catching and killing prey | physical |
| large wings; long and wide | good for flying long distances and soaring over water when looking for food | physical |
| eyes; keen eye sight | good for looking for food while flying above | physical |
| broad tail | helps with balance when flying | physical |
| soaring | an efficient way to look for food from above, requires little energy because the eagle does not flap its wings. | behavioral |
| migrating | some eagles migrate to warmer climates in the winter to find non-frozen waters (and thus fish for food). | behavioral |
| caring for young | ensures young will have a higher chance of survival | behavioral |
| swallows food whole or in large chunks | While an animal is eating, it is vulnerable to predators. By eating its food quickly, eagles spend less time being vulnerable. | behavioral |

Great Blue Heron



Photo credit: Frank Schulenburg

Great Blue Heron Adaptations ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|---|---|------------------------|
| long, slender beak | good for quickly grabbing prey (like tweezers) | physical |
| large, broad toes | good for walking on top of mud and grasses; won't sink into the mud | physical |
| large wings; long and wide | good for flying long distances with less energy | physical |
| long, slender legs | good for looking for walking through shallow water without getting feathers wet | physical |
| long neck; specially shaped neck vertebrae | the long neck is necessary for quickly grabbing prey; the special shaped vertebrae mean the heron can curve its neck back when flying to be more aerodynamic. | physical |
| slowly moving through water; standing still like a statue | an effective way to sneak-up on prey | behavioral |
| quickly stabbing or nabbing prey | after a heron sneaks-up on its prey, it very quickly grabs its prey with its long, slender neck and beak. | behavioral |
| nesting in trees | herons often (but not always) nest in trees to ensure predators can not get to the eggs and chicks | behavioral |
| elaborate courtship behavior | creates a bond between male and female meaning it is more likely they will want to stay together through the breeding season | behavioral |

Cardinal (female)



Photo credit: Wallpaper.com

Northern Cardinals Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|---|---|------------------------|
| short, round beak | good for cracking seeds and nuts | physical |
| small perching feet | good for grabbing on to twigs and branches | physical |
| short wings | good for navigating in and around shrubs and trees - the cardinals preferred habitat | physical |
| Bright red feathers for males; brown or grey feathers for females | Males have bright red feathers to attract a mate... the brighter the better! Females have drab brown or grey feathers to help hide them when sitting on the nest. | physical |
| males defend territory | ensures that there is enough food and resources for the bird, its mate and its young | behavioral |
| singing and calling | males will sing to attract a mate; they will also make a short "chip-chip" call to defend their territory. | behavioral |

American White Pelican

Photo credit: Manjith Kainickara



American White Pelican Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|--|---|------------------------|
| webbed feet | good swimming in lakes and ponds | physical |
| large, pouch-like beak | good for scooping up fish out of the water | physical |
| large wings; long and wide | good for flying long distances with less energy | physical |
| short legs | produce less drag when swimming in the water | physical |
| fishing for food in groups; herding fish | as a group, many white pelicans will form a line and swim to shore while flapping their wings in the water. This pushes fish towards the shore where they are easier to scoop-up. | behavioral |
| migrate | pelicans migrate to warmer climates in the winter to find non-frozen waters (and thus fish for food). | behavioral |
| nest on isolated islands | helps protect young from predators | behavioral |
| curves neck when flying | a curved position make the pelican more aerodynamic | behavioral |

Ruby-throated Hummingbird



Photo credit: Matt Tillett

Ruby-throated Hummingbird Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|------------------------|---|------------------------|
| small body size | allows hummingbirds to get close to small flowers to feed | physical |
| small, straw-like beak | good for inserting into flowers to drink nectar | physical |
| long tongue | good for lapping up nectar from flowers through its long, straw-like beak | physical |
| short, small wings | good for rapid maneuvering around flowers | physical |
| tiny legs | makes the bird more aerodynamic which is good for quick maneuvering and long migrations | physical |
| defend territory | ensures there is enough food and resources for the bird | behavioral |
| migrates | flies to warmer climates in the winter where there will be plenty of flowers throughout the winter to provide nectar. | behavioral |
| males court females | males will make courting flights to impress females; flights include long dives from as high as 50 ft. | behavioral |

Red-headed Woodpecker



Photo credit: Andy Reago and Chrissy McClaren

Red-headed Woodpecker Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|---|--|------------------------|
| strong, pointed beak | perfect for "hammering" at tree bark to find insects to eat. | physical |
| Zygodactyl feet (two toes pointing forward, two toes pointing backward) | helps birds cling to tree bark and hop up, and down, tree bark looking for insects to eat | physical |
| straight, long tail feathers | helps birds perch on tree bark, acts like a bike stand to help support weight when climbing to a tree. | physical |
| long tongue with barbs or hooks on the end | perfect for sticking in holes created by beak to get insects inside, long tongue helps reach insects, hooks help catch insects and pull them out to eat. | physical |
| building cavity or hole nests in dead branches | provides a warm, safe place for young to grow. Protected from wind, predators and rain. | behavioral |
| flying | helps protect birds from predators while also allowing them to find food. | behavioral |
| feathers | helps keep birds warm (and cool). Woodpeckers do not migrate, so good feathers are important to keep warm in the winter months. | physical |
| bright colors | helps attract a mate | |

Snowy Owl

Photo credit: Bert deTilly



Snowy Owl Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|--|--|------------------------|
| curved beak | good for ripping food into smaller pieces | physical |
| large, sharp talons | good for catching and killing prey | physical |
| large wings; long and wide | good for flying long distances and soaring over water when looking for food | physical |
| eyes; keen eye sight | good for looking for food while flying above | physical |
| broad tail | helps with balance when flying | physical |
| soaring | an efficient way to look for food from above, requires little energy because the eagle does not flap its wings. | behavioral |
| migrating | Snowy Owls occasionally migrate to warmer climates in the winter to find food. | behavioral |
| caring for young | ensures young will have a higher chance of survival | behavioral |
| swallows food whole or in large chunks | While an animal is eating, it is vulnerable to predators. By eating its food quickly, eagles spend less time being vulnerable. | behavioral |

Wild Turkey

Photo credit: PIXINO



Wild Turkey Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|---|---|------------------------|
| camouflaged colored feathers | helps birds hide in both forested and prairie areas to avoid predators. | physical |
| stout, pointed beak | perfect for pecking at the ground for insects, seeds and small mammals to eat. | physical |
| strong feet with long toes | perfect for scratching at the ground to find food (insects, seeds) and, for males, sparing (fighting) with other males for dominance. | physical |
| males: sparing or fighting with other males | helps males gain dominance and impress female birds for the chance to mate. | behavioral |
| short, stout wings | poor for flying long distances, but perfect for helping a large, heavy bird get off the ground and into trees for roosting/resting. Also perfect for short flights to escape predators. | physical |
| calling or clucking to communicate | the gobble helps the males impress and attract female birds, helps parents communicate with young, helps birds warn of danger to other birds. | behavioral |
| eyes | helps birds see predators, food and other turkeys. | physical |

Western Meadowlark



Photo credit: Shutterstock

Western Meadowlark Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|--|--|------------------------|
| slender, pointed beak | perfect for poking at the soil to find insects and picking seeds. | physical |
| yellow, brown and cream color | camouflage for hiding in prairie habitats. | physical |
| long toes and claws/nails | helps with pecking or scratching at the ground for insects and seeds. | physical |
| males: sitting on fence posts singing | helps establish a territory and attract a female for mating. | behavioral |
| short, rounded wings | not good for long flights, but perfect for flushing or quickly flying off the ground to avoid predators. | physical |
| eyes | help birds see predators, food and other meadowlarks. | physical |
| does not migrate, remains active throughout winter | because migrating takes a lot of energy, meadowlarks save energy by staying in Nebraska year-round. They remain active throughout winter to stay warm. | |

Mallard Duck (male)

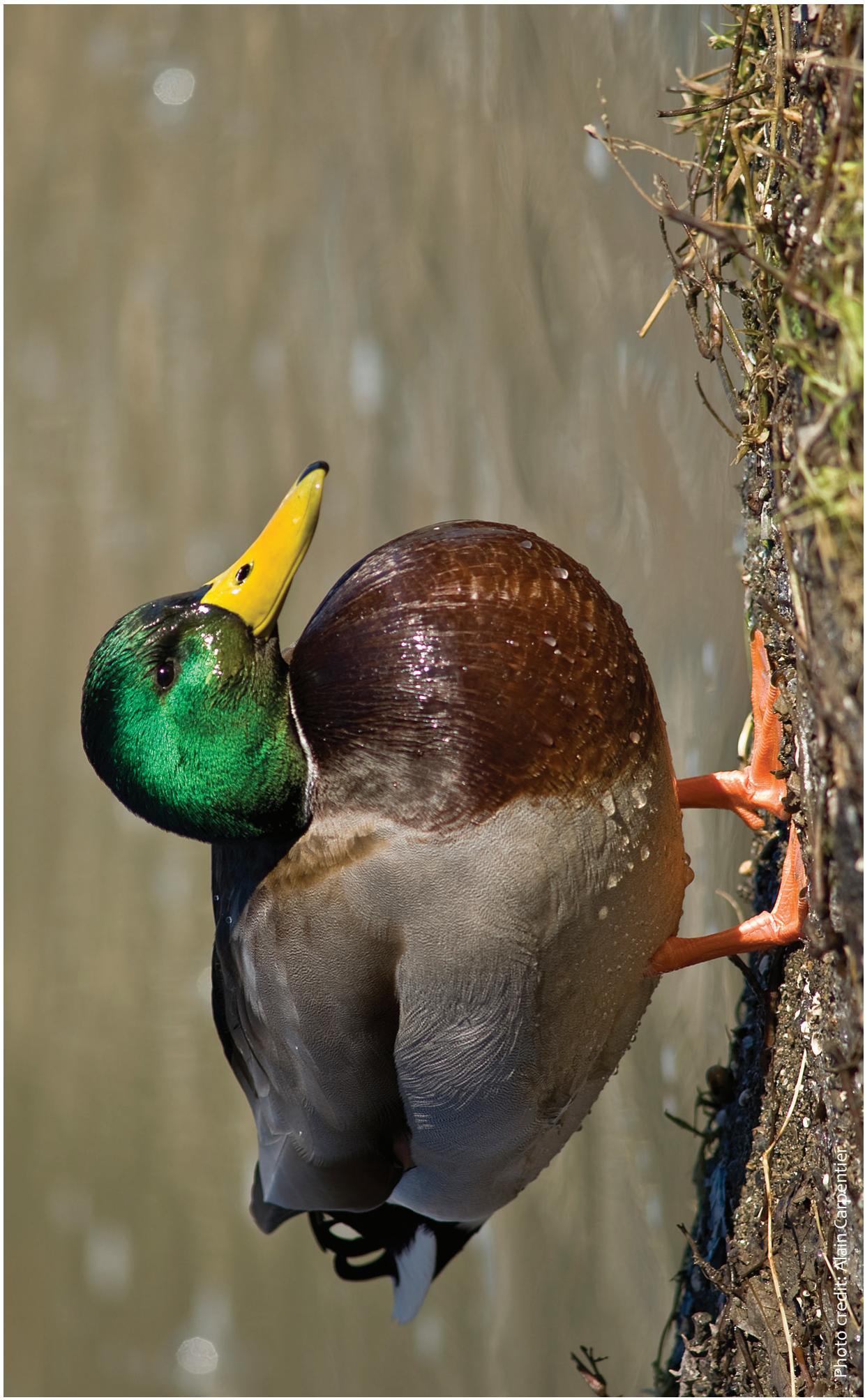


Photo credit: Alain.Carpentier.

Mallard Duck Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|------------------------------|--|------------------------|
| webbed feet | perfect for swimming in water; the webbing between each toe helps push water and allow ducks to swim faster. | physical |
| flat beak with a jagged edge | helps mallards gather aquatic (water) plants and insects. The jagged edge allows water to run out of the beak while keeping the plants and insects inside to eat. | physical |
| short, stout wings | perfect for strong flying. This helps the bird get into the air from water without having the ground to push off. Also good for migrating long distances. | physical |
| migrating for the winter | most ducks - including mallards - migrate to warmer areas in the south for the winter months. This allows them to find open/not frozen water to swim in and find food. | behavioral |
| oily feathers | help repel water off feathers to keep the bird dry. Keeping water off the bird also makes the bird lighter and allows them to fly out of water. | physical |
| calling or "quacking" | helps bird communicate with other mallards. This allows them to warn of danger, establish a territory and communicate with their young. | behavioral |

Long-billed curlew

Photo credit: Frank Schulenburg



Long-billed Curlew Adaptations

ANSWERS

| Adaptation | How it Helps | Physical or Behavioral |
|---|--|-------------------------------|
| long legs | helps the bird wade through shallow water to find food while keeping their body feathers dry. | physical |
| long, curved beak | perfect for poking and probing in shallow water and mud to find insects to eat. Also works to find insects in grasses like grasshoppers. | physical |
| spotted feathers | helps camouflage from predators. | physical |
| migrating for the winter | most water birds - including Long-billed Curlews - migrate to warmer areas in the south for the winter months. This allows them to find open/not frozen water to wade/walk in and find food. | behavioral |
| feathers | helps keep birds warm (and cool). Woodpeckers do not migrate, so good feathers are important to keep warm in the winter months. | physical |
| long, slender toes | good for walking on top of mud and grasses; won't sink into the mud | physical |
| rest with one leg up (like a flamingo) | to provide a rest for one leg, the bird will raise one leg and tuck it under their shoulder. Then, they will switch legs. | behavioral |
| poking/probing the ground and shallow waters. | allows curlews to find their food - aquatic (water) insects or grassland insects. | behavioral |

Adaptation Artistry

Key to Adaptations

BEAKS

| Adaptation | Example Bird(s) | Advantage of Adaptation |
|------------------|------------------|--------------------------------------|
| sharp curved | eagle, owl, hawk | helps in tearing food into pieces |
| short straw-like | hummingbird | helps in sucking nectar from flowers |
| short round | cardinal, finch | helps cracking seeds and nuts |
| large pouch | pelican | helps in scooping fish from water |

FEET

| Adaptation | Example Bird(s) | Advantage of Adaptation |
|--------------|----------------------------|--|
| webbed | duck, pelican, goose, swan | good for swimming |
| long toes | heron, crane | aids in walking on mud |
| sharp talons | eagle, owl, hawk | good for grabbing and killing prey |
| grasping | cardinal, finch, chickadee | aids in sitting and roosting on branches |

WINGS

| Adaptation | Example Bird(s) | Advantage of Adaptation |
|--------------|-----------------------------|---|
| long, narrow | heron, crane, | good for flying long distances |
| triangular | falcon, swift, barn swallow | good for quick maneuvering & hunting |
| long, wide | eagle, hawk, albatross | good for soaring in the sky |
| short, fat | turkey, grouse, | good for quick take-off and short flights |

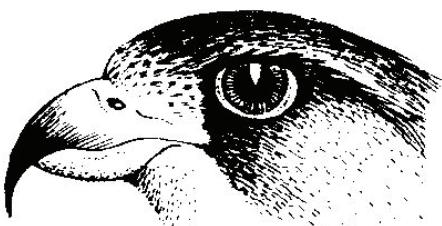
Coloration

| Adaptation | Example Bird(s) | Advantage of Adaptation |
|---------------------|------------------------------------|---------------------------------------|
| bright male plumage | male cardinal, male goldfinch | helps male attract a female mate |
| dull female plumage | female cardinal, female goldfinch | helps female camouflage while nesting |
| stripes | Barred Owl, Prairie Chicken | helps camouflage in trees & grasses |
| mottled (spotted) | Great Horned Owl, Northern Flicker | helps camouflage in trees |

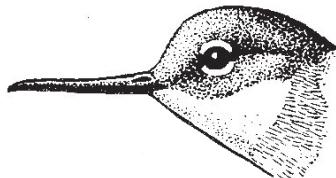
Adaptation Artistry

Adaptation Cards

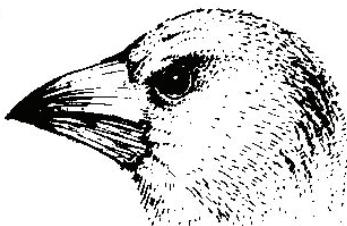
BEAK
sharp, curved



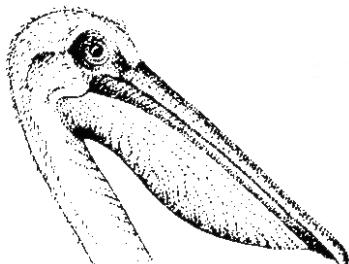
BEAK
short straw-like



BEAK
short, round

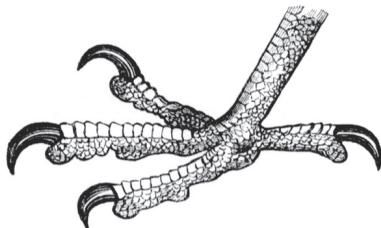


BEAK
large pouch

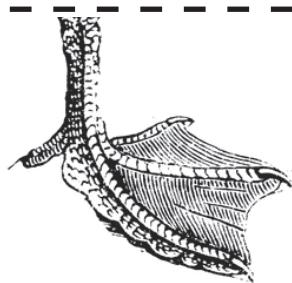


Adaptation Cards, continued

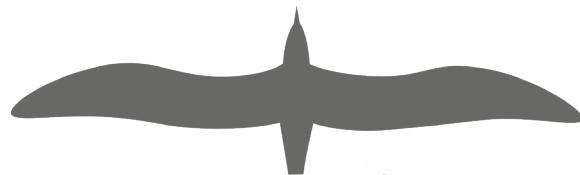
FEET
sharp talons



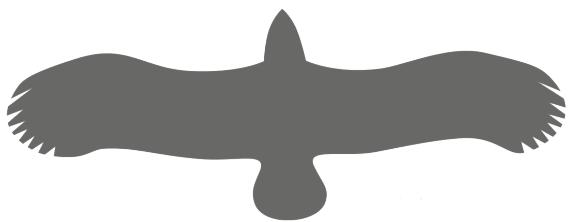
FEET
webbed



WINGS
long, narrow



WINGS
long, wide



COLORATION
bright male



COLORATION
stripes



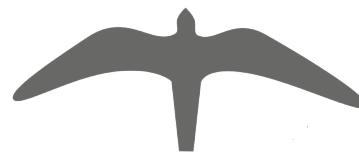
FEET
long toes



FEET
grasping



WINGS
triangular



WINGS
short, fat



COLORATION
drab female



COLORATION
mottled (spotted)

