Pollution Prevention
Door Hangers

Materials Needed:
Copies of the “Door Hanger Outline” – one per student. If possible, print the outlines on cardstock.
scissors
markers, crayons, colored pencils

Time:
30-50 minutes

Activity:
Begin the activity by asking students what are some potential sources of water pollution?
• gasoline and oil from cars
• paint or chemicals in storm drains
• fertilizer and pesticide runoff
• leaking landfills

Brainstorm with students ways in which humans could prevent or stop water pollution.
• recycle (less materials in landfills = fewer leaking landfills)
• make sure their car is not leaking oil or gasoline
• do not dump paint or chemicals down storm drains
• apply just enough fertilizer and pesticides to their lawn
• don’t apply fertilizers and pesticides to their lawn just before a scheduled rain

Tell students that they will help educate people about water pollution and ways to prevent water pollution.

Give each student a copy of the “Door Hanger Template” (you can copy the template onto cardstock or have the students trace the template onto a piece of cardstock).

Explain to students that their job is to decorate the door hanger with a message about water pollution, preventing water pollution, or consuming less water.

Once students are finished with their door hangers, encourage students to take their hanger home and hang it on their door or on the door of a neighbor.