

Fishing Regulations

Background information: Review Chapters 8: *Regulations and Ethics* and 9: *Fisheries Management in Going Fishing*.

Standards:

Duration: 30 - 60 minutes instruction and discussion.

Materials: Worksheet and a current year copy of the Nebraska Game and Parks Commission Fishing Guide for each student, or access to the website version.

Objectives: Student will learn about the purposes and importance of Fishing Regulations and learn how to find information in the Nebraska Fishing Guide.

Warm up: Group discussions about fishing regulations will often transform into a session where participants tell tall-tales about friend and relatives law breaking activities. It is best to avoid this direction of conversation as it is difficult to redirect toward what is an appropriate activity, especially when the stories are exciting. Start this topic discussion by having the students individually research specific regulations that relate to them. The attached worksheet will ask the students to determine the regulations in relation to their age, what types of fish they want to catch and where they choose to go fishing. It is formatted to encourage students to think about a fishing trip plan and can be used as part of the Trip Planner activity. The worksheet will also let them discover additional information resources contained in the Fishing Guide.

Activity:

1. Have each student select a lake where they have fished or want to go fishing and complete the attached worksheet with the use of the Fishing Guide.
2. Upon completion of the worksheets, engage the students in a conversation about their selections. Guide the

conversation toward discussing why the lakes may have special regulations for fish such as bass (e.g. Slowly reproducing bass in highly used lakes cannot maintain a catchable population if harvest exists. This is why this regulation is used on small city ponds.) and the potential of this lake as fun fishing trip venue.

Wrap Up:

Guide a discussion about fishing ethics and the difference between an ethic and a regulation.

Fishing Regulations Worksheet

Angler Information

Angler Name _____ Nebraska Resident? ___ YES or ___ NO

Angler Age _____ Are you required to purchase a fishing permit? Circle one: **YES** or **NO**

What is the cost of each of the following types of resident fishing permit?

\$ _____ 1 day \$ _____ 3 day \$ _____ Annual \$ _____ Lifetime (tip: use your age to determine)

General Regulations:

How many lines can an angler legally use when fishing on a pond, lake or reservoir? _____

Is it legal to use a seine net to catch sport fish? Circle one: **YES** or **NO**

What is the statewide minimum length limit for largemouth bass (except on the Missouri River)?

What is a bag limit?

What is the statewide bag limit for channel catfish caught from standing water?

Find the district you live in and from the list, choose a place to fish

Lake Name _____ County _____

List all fish that can be found in this lake:

List any special bag limit or size restrictions for this lake:

What is the cost of a park permit for a State Recreation Area (SRA) or State Park (SP)?

\$ _____ 1 day \$ _____ Annual

Is a park permit required to fish at this lake? Circle one: **YES** or **NO**

Who is your Local Conservation Officer? Name _____